

DIFFERENT WAYS, ONE GOAL?

International approaches to quality:
regulation and assurance in early childhood



Governing processes of quality development – the example of Berlin

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Berlin is the only federal state in Germany so far that has implemented a binding system for quality development and assurance based on the current educational program. In 2006 the Senate Department responsible for youth negotiated a quality agreement with all ECEC providers that binds all publically funded ECEC providers to implement measures of quality development in ECEC settings. BeKi (Berliner Kita-Institut für Qualitätsentwicklung) is an independent institution that has been assigned by the Senate Department to support quality development processes and provide guidance. Therefore, BeKi offers continuous progress monitoring, and internal and external evaluations based on the “Berliner Bildungsprogramm” (Education Program for Berlin). This contribution outlines quality aims and measures that have been agreed on and gives examples from the monitoring data used for supporting the quality development process in ECEC settings.

Annette Hautumm-Grünberg studied in Germany and France and graduated in romance studies, history, linguistics und logotherapy. She completed a postgraduate degree in training management and has longstanding experience in adult education, in training youth service specialists, and in the execution of EU-projects. Moreover, she is a co-author of the “Berliner Bildungsprogramm” (Berliner Bildungsprogramm). Since 2012 she is a research associate at the Senate Department for Education, Youth, and Science in Berlin. Her main area of responsibility is the “Berliner Bildungsprogramm,” quality development, and language development.

Dr. Christa Preissing is based in Berlin where she is the director of the “Berliner Kita-Institut für Qualitätsentwicklung” (BeKi), which is part of the International Academy Berlin for Innovative Pedagogy, Psychology, and Economics gGmbH (INA gGmbH). Currently, she holds the position of vice president at INA gGmbH. She is the leading author of the ECEC section of the “Berliner Bildungsprogramm” (Education Program for Berlin), of the Education Program for Kindergärten, and the Educational Recommendations for Hamburg. Moreover, she is a co-author of the “Berliner Bildungsprogramm” section on open-access, all-day schooling. She is head of national and international research and development projects in elementary and primary education. The focus of these projects lies in areas such as evaluation, intercultural education, social and cultural inclusion, and professionalization.