



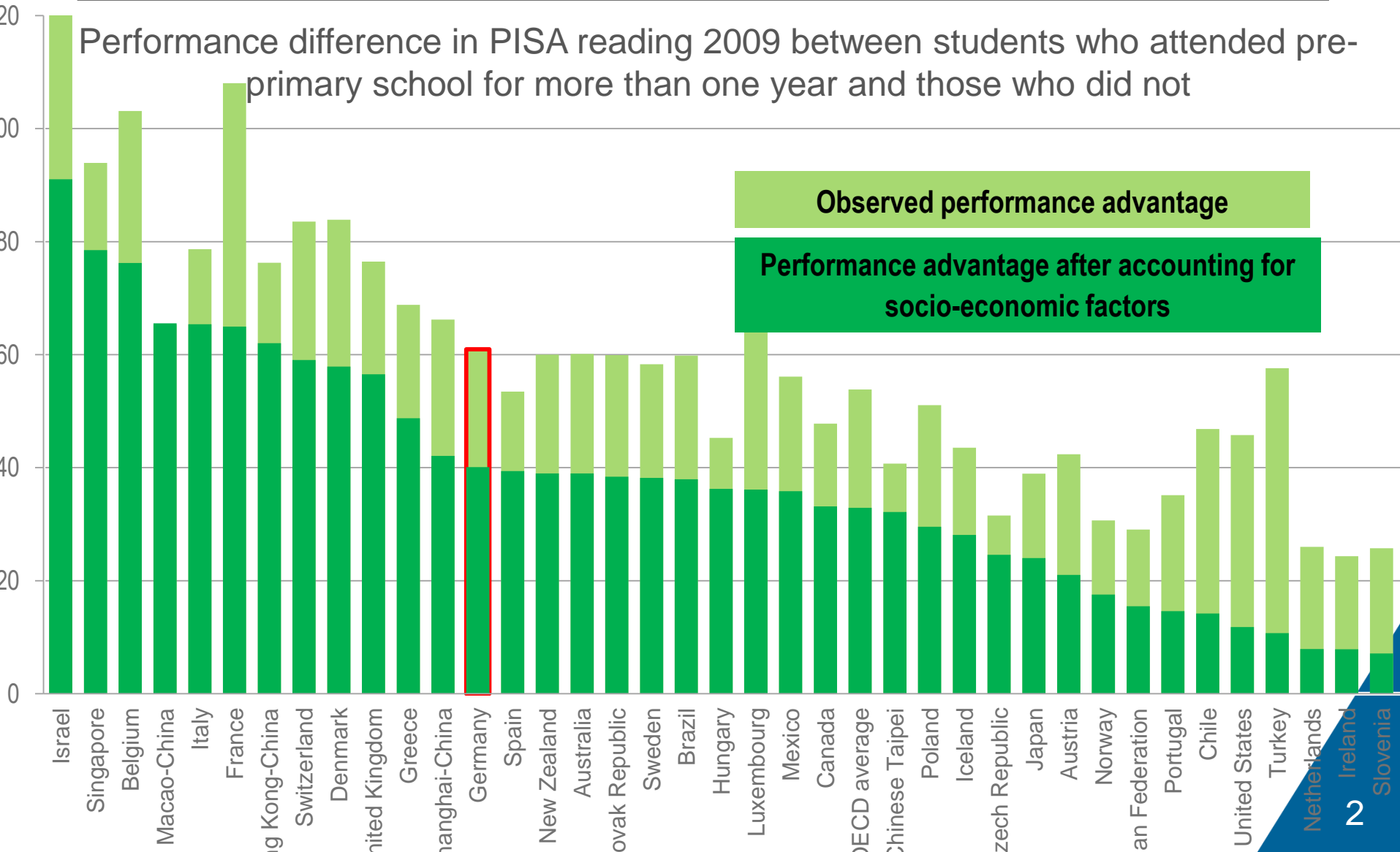
# Warum internationale Zusammenarbeit in der frühkindlichen Betreuung, Bildung und Erziehung?

## *Ziele und Strategien der OECD*

Dr. Barbara Ischinger, Director  
OECD Directorate for Education and Skills



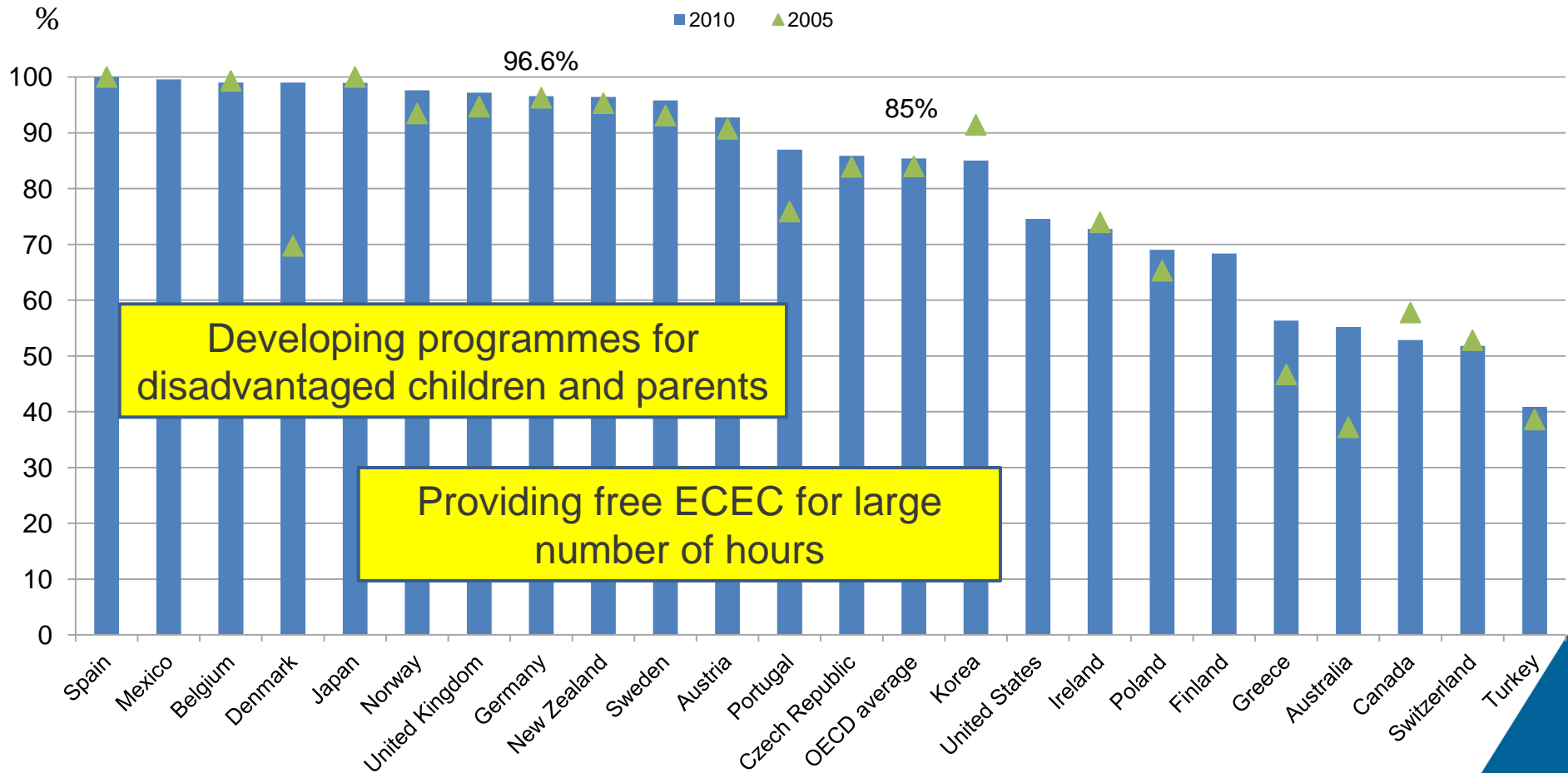
# Enhancing equity





# Enhancing enrolment and participation of all

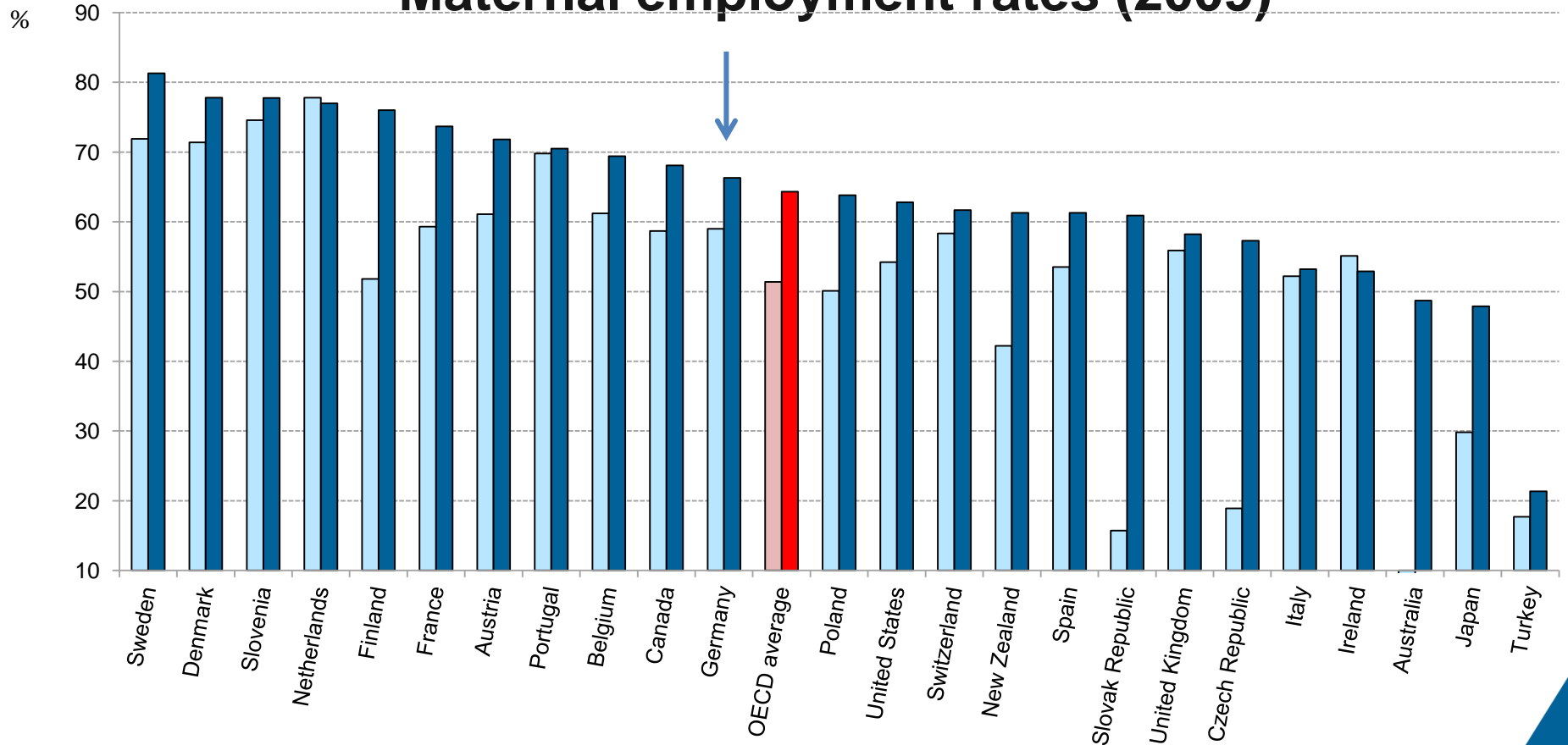
## Enrolment rates at age 4 in early childhood and primary education (2005 and 2010)





# Balancing work-life and increasing labour market participation

## Maternal employment rates (2009)



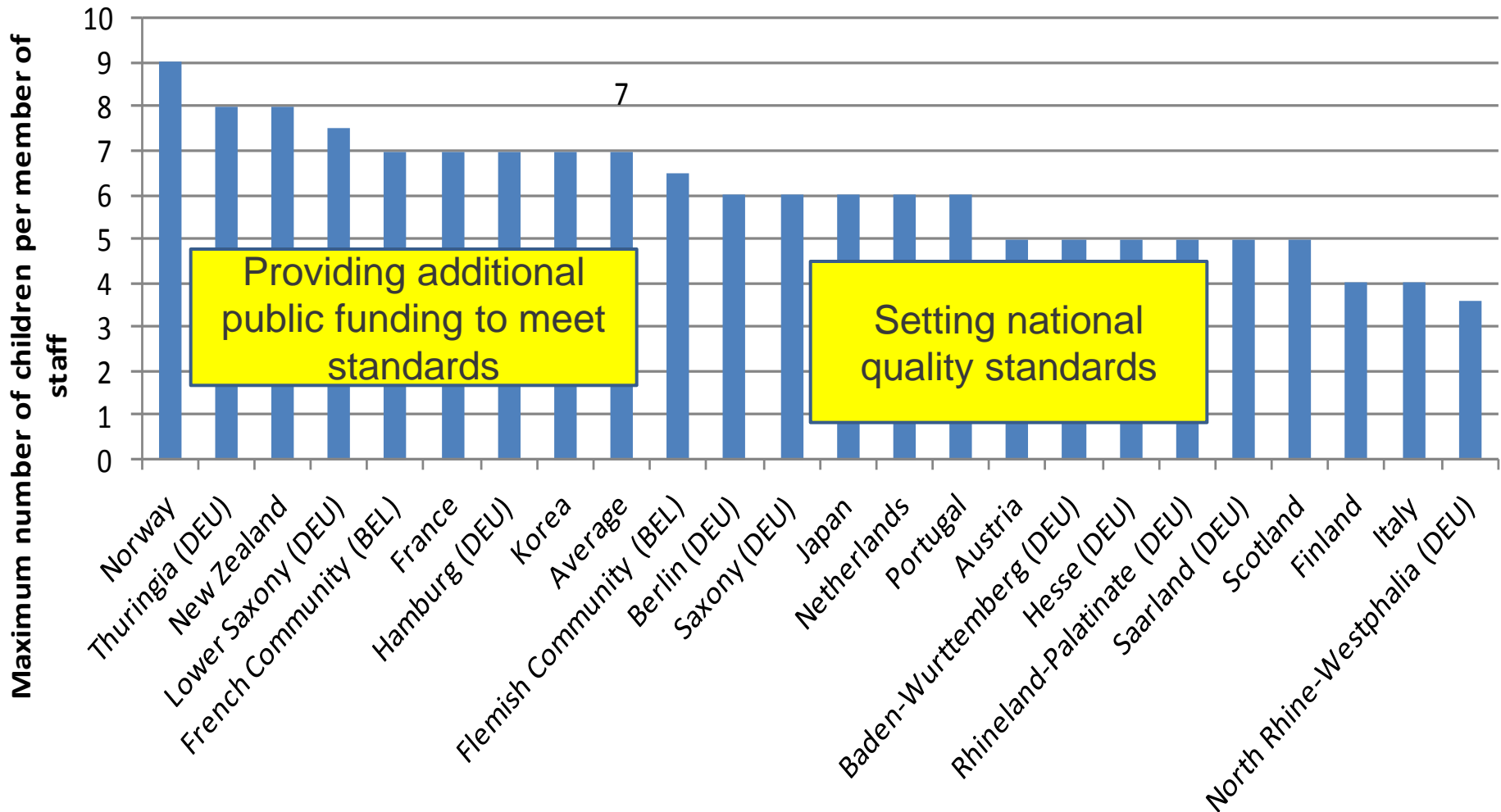
□ Maternal employment with child < 3 years

■ Maternal employment with child 3-5 years



# Enhancing quality

## Regulated staff-child ratio in ECEC for 2 to 3-year-olds

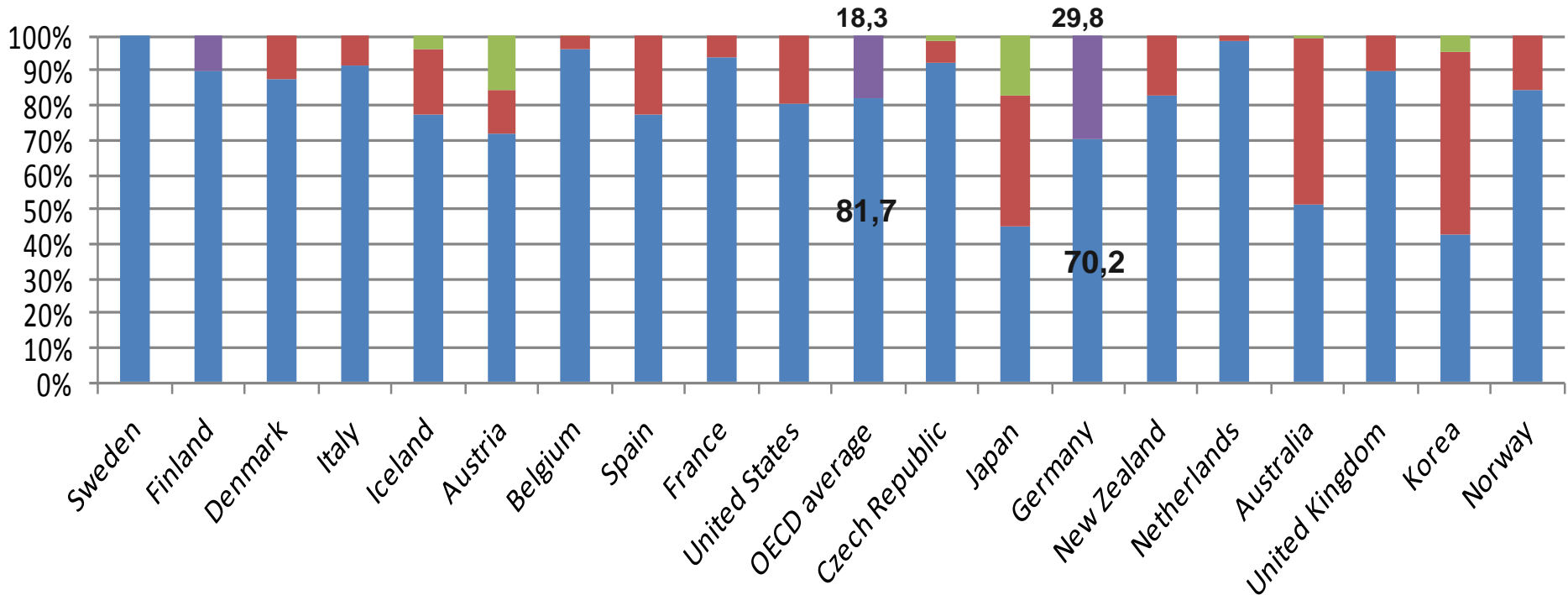




# Public investment is essential

## Distribution of public and private expenditure on pre-primary education (2009)

- Public expenditure on educational institutions
- Household expenditure
- Expenditure of other private entities
- All private sources, including subsidies for payments to educational institutions received from public sources





# Starting Strong III: 5 policy levers to encourage quality in ECEC:





# Outline of work 2013-14

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- **How can quality be evaluated: monitoring practices and policies in ECEC**

Focus on four aspects:

1. Monitoring service quality
  2. Monitoring staff quality
  3. Monitoring child development/outcomes
  4. Monitoring curriculum implementation
- **Data collection on learning and well-being environments through survey**
  - **Further ECEC data coverage in Education at a Glance**





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Thank you