

ICEC Conference

Reducing access barriers in Early Childhood Education and Care: International perspectives on local governance

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Abstract & CVs

The Federal Programme on ECEC access in Germany (*Kita-Einstieg*): Evaluation and local practice

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The services provided through the Federal Programme ‘Kita-Einstieg’ are supposed to prepare and accompany the first steps into the ECEC system. Families should “have a good access” – but what does that mean in practice? For example, how are parents doing, that newly arrived in Germany? What matters to them, which expectations and wishes do they have? In this workshop we will report on our experiences in working with those parents, what we planned to do and what happened then. Briefly: How a guide for parents turned into a book by parents for parents! Additionally, we will present first scientific findings on providing access for families that have not yet been reached. Those findings emerged within the scope of evaluating the Federal Program on ECEC access in Germany.

Maïke Hoeft is a trained pre-school teacher and holds a diploma in Social Pedagogy and Psychology. She is a research associate at the University of Paderborn working in the field of inclusive pedagogy. She is currently leading the evaluation of the federal program ‘Kita-Einstieg: Brücken bauen in der frühen Bildung’ (Starting childcare: Building bridges in ECEC).

Christiane Börühan is a graduated social pedagogue and works in family education services in Berlin. She is assistant head of the Kreuzberger Begegnungszentrum by AWO and currently works, on behalf of the Youth Welfare Office in Friedrichshain-Kreuzberg, on coordinating and implementing the federal program ‘Kita-Einstieg: Brücken bauen in frühe Bildung’ (Starting childcare: Building bridges in ECEC).