

Questionnaire for pedagogical staff

Dear Madam/Sir,

On behalf of the German Youth Institute (DJI), the infas Institute for Applied Social Sciences is conducting a scientific study of the managers and pedagogical staff at ECEC centres. This questionnaire is part of indicator-based monitoring of structural quality in the German early childhood education and care system (ERiK for short). Your centre was selected during a random statistical procedure.

In this questionnaire, we are interested in your assessment as a member of the **pedagogical staff** at this centre. Your support is of utmost importance for the success of the study. Your data will only be evaluated in an anonymous form (i.e. without your name and address) and only summarised together with the other respondents' data. All data protection regulations are complied with in full.

The questionnaire is easiest to complete online.

Please enter the following address in your internet browser:

Your personal access code is:

As an alternative to the online questionnaire, you can complete this written questionnaire and return it to infas in the enclosed postage-paid envelope.

How to complete the questionnaire

Mark the appropriate answers by putting a cross in the boxes provided:

Enter the numbers or information requested in the large boxes:



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Take note of the instructions provided for responding to questions: *Please only mark one response.*

Take note of the instructions about which question to go to next: →

Please go straight to



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1 Are you involved in centre management at your ECEC centre?

☞ “Centre management” also includes the positions of “deputy manager”, “member of the management team” and “acting manager”.

Yes

☐

Unfortunately, you do not belong to the target group for our survey. We ask that you still return the completed

No

☐

Go to Question 2.

2 What are your role(s) at your ECEC centre?

☞ Please select **all** applicable answers.

Pedagogical staff member (including special needs care workers)

☐

Group leader

☐

Assistant

☐

Practical supervisor

☐

Support worker (for children receiving integration support pursuant to

Book VIII or XII of the German Social Code

☐

Other support staff (e.g. for language, sport, music)

☐

Pedagogical staff member in training – internship (e.g. in induction year)

☐

None of the above

☐

3 What is your highest professional qualification?

☞ Please only mark **one** response.

Qualification in social pedagogy (SozialpädagogIn), social work (SozialarbeiterIn) (Diplom, Magister, master's degree)

☐

Qualification in social pedagogy (SozialpädagogIn), social work (SozialarbeiterIn) (bachelor's degree)

☐

Qualification in education (PädagogIn), educational science (ErziehungswissenschaftlerIn) (Diplom, Magister, master's degree)

☐

Qualification in education (PädagogIn), educational science (ErziehungswissenschaftlerIn) (bachelor's degree)

☐

Qualification as a special needs care worker (HeilpädagogIn) (Diplom, Magister, master's degree)

☐

Qualification as a special needs care worker (HeilpädagogIn) (bachelor's degree)

☐

State-recognised childhood pedagogue (KindheitspädagogIn) (master's degree)

☐

State-recognised childhood pedagogue (KindheitspädagogIn) (bachelor's degree)

☐

Educator (ErzieherIn)

☐

Qualification as a special needs care worker (HeilpädagogIn) (technical college (Fachschule)), educator for children with special needs (HeilerzieherIn), special needs carer (HeilerziehungspflegerIn)

☐

Qualification as a childcare assistant (KinderpflegerIn)

☐

Family care worker (FamiliengpflegerIn), social work assistant (AssistentIn im Sozialwesen), social and medical help professions

☐

Other social/social pedagogy short course

☐

☞ Please specify:

☐

Health service professions

☐

Administrative/office professions

☐

Other vocational qualification

☐

☞ Please specify:

☐

Trainee in induction year

☐

Still in vocational training

☐

No vocational training completed


☐

4 Were the following topics covered during your formal education?

 Please provide a response in **each** row.

	Yes	No
Literacy/language	<input type="checkbox"/>	<input type="checkbox"/>
Multilingualism	<input type="checkbox"/>	<input type="checkbox"/>
Pre-structured programmes for language support	<input type="checkbox"/>	<input type="checkbox"/>
Targeted reading aloud activities (e.g. dialogic reading)	<input type="checkbox"/>	<input type="checkbox"/>
Language games to encourage language learning (e.g. rhyming and finger games)	<input type="checkbox"/>	<input type="checkbox"/>

5 How satisfied are you with the following areas at the moment?

 Please provide a response in **each** row. 0 if you are entirely dissatisfied; 10 if you are entirely satisfied. A value in between if you are partly satisfied or dissatisfied.

How satisfied are you with ...	Entirely dissatisfied										Entirely satisfied	
	0	1	2	3	4	5	6	7	8	9	10	
... your work in this ECEC centre as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... the cooperation within the team?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... your income for the work you complete at this ECEC centre?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... management's work at your ECEC centre?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... your ECEC centre's provider?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

6 What is your employment status?

 Please indicate your employment status at this ECEC centre. Please only mark **one** response.

Permanent employment	<input type="checkbox"/>
Temporary employment	<input type="checkbox"/>
Self-employed	<input type="checkbox"/>

7 How much professional experience do you have ...

 Please deduct any longer breaks from work (e.g. parental leave).

... in the professional field of ECEC as a whole?

Years

... in your current centre?

Years

8 What are your contractually agreed weekly working hours?

Contractual weekly work time in hours



9 How many hours would you estimate that you actually worked in the last full working week?

Please base your answer on a full working week that did not include any holidays, closure days, sick days or holiday days.

Actual work time in hours

10 How many hours of your actual work time in your last full working week were indirectly pedagogical work (preparation and/or follow-up, cooperation with parents and cooperation partners, team discussions, etc.)?

Please base your answer on a full working week that did not include any holidays, closure days, sick days or holiday days.

Indirect weekly pedagogical work time in hours

11 How much did you earn in the last month for your work at your ECEC centre?

Do not include any special remuneration you received in the last month, e.g. holiday pay or back payments. Do include any remuneration for overtime however.

If you are self-employed: Please estimate your monthly earnings before and after tax.

Where possible, indicate your:

- gross earnings, i.e. wages or salary before taxes and social security contributions have been deducted
- net earnings, i.e. wages or salary after taxes and contributions to pension, unemployment and health insurance have been deducted

My income totalled:

Gross: EUR per month



Go to Question 14.

Prefer not to say. ☐



Net: EUR per month



Go to Question 14.

Prefer not to say. ☐



12 It would already help us if you could provide a rough indication of which of the following categories applies for you (gross monthly earnings).

Please only mark **one** response.

- | | |
|---------------------|--------------------------|
| Less than 1,000 EUR | <input type="checkbox"/> |
| 1,000–1,500 EUR | <input type="checkbox"/> |
| 1,500–2,000 EUR | <input type="checkbox"/> |
| 2,000–2,500 EUR | <input type="checkbox"/> |
| 2,500–3,000 EUR | <input type="checkbox"/> |
| 3,000–3,500 EUR | <input type="checkbox"/> |
| 3,500–4,000 EUR | <input type="checkbox"/> |
| 4,000–4,500 EUR | <input type="checkbox"/> |
| 4,500–5,000 EUR | <input type="checkbox"/> |
| 5,000 EUR or more | <input type="checkbox"/> |

13 It would already help us if you could provide a rough indication of which of the following categories applies for you (net monthly income).

Please only mark **one** response.

- | | |
|---------------------|--------------------------|
| Less than 1,000 EUR | <input type="checkbox"/> |
| 1,000–1,500 EUR | <input type="checkbox"/> |
| 1,500–2,000 EUR | <input type="checkbox"/> |
| 2,000–2,500 EUR | <input type="checkbox"/> |
| 2,500–3,000 EUR | <input type="checkbox"/> |
| 3,000–3,500 EUR | <input type="checkbox"/> |
| 3,500–4,000 EUR | <input type="checkbox"/> |
| 4,000–4,500 EUR | <input type="checkbox"/> |
| 4,500–5,000 EUR | <input type="checkbox"/> |
| 5,000 EUR or more | <input type="checkbox"/> |

14 Indicate for each of the following areas the extent to which you personally currently have a need for further/advanced training.

 Please provide a response in each row.

Need for further/advanced training on the subject of ...	No need 1	2	3	4	5	Very high need 6
Literacy/language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics/science/technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical exercise/psychomotorics/health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and emotional development of children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development observation and documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific educational concepts (e.g. Montessori, Fröbel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with families/educational partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration with cooperation partners (e.g. primary schools, clubs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child welfare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management tasks (e.g. personnel management, finances)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15 Did you participate in any further/advanced training in the last 12 months?

Yes ☐ →

No ☐ →

16 Why didn't you participate in any further/advanced training in the last 12 months?

 Please provide a response in each row.

	Yes	No
No time due to staff shortages at the centre	<input type="checkbox"/>	<input type="checkbox"/>
Costs too high	<input type="checkbox"/>	<input type="checkbox"/>
Family/private reasons	<input type="checkbox"/>	<input type="checkbox"/>
No suitable further/advanced training available	<input type="checkbox"/>	<input type="checkbox"/>
No leave granted by employer	<input type="checkbox"/>	<input type="checkbox"/>
No incentives to participate in further/advanced training	<input type="checkbox"/>	<input type="checkbox"/>
No need to participate in further/advanced training	<input type="checkbox"/>	<input type="checkbox"/>

→



17 You indicated that you participated in further/advanced training in the last 12 months. Which of the following topics did the further/advanced training cover?

 Please provide a response in **each** row.

	Yes	No
Literacy/language	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics/science/technology	<input type="checkbox"/>	<input type="checkbox"/>
Physical exercise/psychomotorics/health	<input type="checkbox"/>	<input type="checkbox"/>
Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
Social and emotional development of children	<input type="checkbox"/>	<input type="checkbox"/>
Media training	<input type="checkbox"/>	<input type="checkbox"/>
Development observation and documentation	<input type="checkbox"/>	<input type="checkbox"/>
Specific educational concepts (e.g. Montessori, Fröbel)	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with families/parenting partnership	<input type="checkbox"/>	<input type="checkbox"/>
(e.g. primary schools, clubs)	<input type="checkbox"/>	<input type="checkbox"/>
Inclusion	<input type="checkbox"/>	<input type="checkbox"/>
Child welfare	<input type="checkbox"/>	<input type="checkbox"/>
Self-management	<input type="checkbox"/>	<input type="checkbox"/>
Management tasks (e.g. personnel management, finances)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

18 How does your centre support your participation in further/advanced training?

 Please provide a response in **each** row.


	Yes	No
Time off/leave of absence from your centre for further/advanced that takes place during regular working hours.	<input type="checkbox"/>	<input type="checkbox"/>
Compensation in time (e.g. days off) for further/advanced training that takes place outside regular working hours	<input type="checkbox"/>	<input type="checkbox"/>
Full or partial assumption of costs	<input type="checkbox"/>	<input type="checkbox"/>

19 How many days of further/advanced training does your centre grant you personally as a leave of absence each year?

Number of days per year

No time off granted by provider ☐

20 How old are the children you mainly work with?

 "Mainly" means more than half of your work time here. Please only mark **one** response.

- Under 3 ☐
- Over 3 ☐
- Mixed ages ☐

21 To what extent are the following working conditions met in your current job in your opinion?

 Please provide a response in **each** row.

	Not met at all					Met in full
	1	2	3	4	5	6
Furniture suitable for adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in room design and equipment selection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flexible work models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regular feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health-promoting preventive measures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Measures specifically to improve the working conditions for older colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficient time for breaks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Freedom to arrange holiday leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contact person for professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents' appreciation of my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Society's appreciation of my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modern technical equipment and devices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suitable break and staff room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suitable space for meetings with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good staff-child ratio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 To what extent do you agree with the following statements about staffing at your centre?

 Please provide a response in **each** row.

	Disagree entirely					Agree entirely
	1	2	3	4	5	6
With the current staffing levels, the children's time-intensive, individual needs can be met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the current staffing levels, the diverse educational tasks can be fulfilled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If colleagues are absent due to illness, qualified replacements can be organised at short notice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Colleagues' sickness-related absences are taken into account in the current staffing levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Colleagues regularly work overtime to ensure adequate care for the children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the last six months, care times often had to be reduced due to a lack of colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is enough time for indirect pedagogical work (preparation and/or follow-up).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



23 How likely is it in the next 12 months that you will ...

Please provide a response in each row.

	Very unlikely					Very likely
	1	2	3	4	5	6
... attempt to find a higher position?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pursue subject-relevant studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... look for another job in the field of child and youth welfare?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... become self-employed in the field of ECEC?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... look for a job in another professional field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... move to another town/city/region where you will find better working conditions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... resign from your job at this centre or transfer to another centre?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... resign from your job with this provider?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24 How do you rate the following health protection measures at your centre?

Please provide a response in each row.

	Very bad					Very good
	1	2	3	4	5	6
Ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Noise protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sun protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accident protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25 In your opinion, how suitable are the following areas in your centre?

Please provide a response in each row.

	Entirely unsuitable					Entirely suitable	Not available
	1	2	3	4	5	6	
Outdoor area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group and additional ancillary rooms for pedagogical work with the children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sleeping rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional rooms for the children (e.g. handicrafts room, multi-purpose room/room for physical activity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sanitary area (incl. care area for infants)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Corridors, hallways and entrance area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kitchen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26 Are the following aspects taken into account in the food at your centre?

 Please provide a response in each row.

	Yes	No
Intolerances (e.g. dairy products, gluten)	<input type="checkbox"/>	<input type="checkbox"/>
Allergies	<input type="checkbox"/>	<input type="checkbox"/>
Vegetarian dietary requirements	<input type="checkbox"/>	<input type="checkbox"/>
Vegan dietary requirements	<input type="checkbox"/>	<input type="checkbox"/>
Religious requirements (e.g. Jewish or Muslim dietary laws)	<input type="checkbox"/>	<input type="checkbox"/>


27 Does your centre have a written pedagogical concept?

Yes	<input type="checkbox"/>	→ Go to Question 28.
No	<input type="checkbox"/>	→ Go to Question 30.
Don't know	<input type="checkbox"/>	

28 Has the pedagogical concept for your centre been updated in the last 12 months?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

29 Do you see any need for improvement at your family day-care facility with regard to the following aspects

 relating to the pedagogical concept?

Please provide a response in **each** row.

	Yes	No
Language education	<input type="checkbox"/>	<input type="checkbox"/>
Science, technology, engineering and mathematics (STEM)	<input type="checkbox"/>	<input type="checkbox"/>
Motor skills/physical activity	<input type="checkbox"/>	<input type="checkbox"/>
Music/art	<input type="checkbox"/>	<input type="checkbox"/>
Skills in the use of digital media	<input type="checkbox"/>	<input type="checkbox"/>
Health promotion	<input type="checkbox"/>	<input type="checkbox"/>
Social and emotional development	<input type="checkbox"/>	<input type="checkbox"/>
Inclusion	<input type="checkbox"/>	<input type="checkbox"/>
Intercultural work	<input type="checkbox"/>	<input type="checkbox"/>
Children's rights (e.g. co-determination, opportunities to make complaints)	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with families/educational partnership	<input type="checkbox"/>	<input type="checkbox"/>

30 Does your centre have a concrete written plan for the procedure to follow in case of suspected endangerment to a child's welfare?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't know	<input type="checkbox"/>



31 In your opinion, how important is it to encourage the following skills and abilities in children at your centre?

Please provide a response in each row.

	Not at all important					Very important
	1	2	3	4	5	6
Verbal language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading and writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills and understanding of basic mathematical concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical and motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skills in the use of digital media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to argue logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to discover and explore things in a new way, motivated by one's own curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of democratic principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32 How often do you address the following health topics with the children at your centre?

With "address", we mean implicitly and explicitly take up topics in daily pedagogical activities, for example through suggestions for play, conversation stimulus, room design.

Please provide a response in each row.

	Not at all (yet)	Once a year	Several times a year	At least once a month	At least once a week	Daily
Hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic education and accident prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33 Which of the following pedagogical tools and possibilities for encouraging physical activity does your centre offer?

 Please provide a response in **each** row.

	Yes	No
Room design conducive to physical exercise	<input type="checkbox"/>	<input type="checkbox"/>
Special room elements (e.g. climbing areas, slides, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Climbing facilities in the outdoor area/playgrounds	<input type="checkbox"/>	<input type="checkbox"/>
Sandpit/digging area	<input type="checkbox"/>	<input type="checkbox"/>
Vehicles that encourage sufficient physical activity (e.g. scooters, tricycles, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Physical exercise is encouraged during daily activities at the centre.	<input type="checkbox"/>	<input type="checkbox"/>
Regular targeted integration of activities promoting gross motor skills into daily activities.	<input type="checkbox"/>	<input type="checkbox"/>
Regular targeted integration of activities promoting fine motor skills into daily activities.	<input type="checkbox"/>	<input type="checkbox"/>

34 In which areas does your centre offer additional services for which it charges a fee?

 Please provide a response in **each** row.

	Yes	No
Music	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Handicrafts	<input type="checkbox"/>	<input type="checkbox"/>
Language support (German)	<input type="checkbox"/>	<input type="checkbox"/>
Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>
Nature and technology	<input type="checkbox"/>	<input type="checkbox"/>
Health	<input type="checkbox"/>	<input type="checkbox"/>
Physical exercise/sport	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

35 Does your centre use the following strategies and methods for cultural diversity?

 Please provide a response in **each** row.

	Yes	No
Children learn about the cultural background (e.g. beliefs, norms, values, customs, art) of the different ethnic and cultural groups living in Germany.	<input type="checkbox"/>	<input type="checkbox"/>
Activities are supported that encourage children to express their diverse ethnic or cultural identities (e.g. artist groups, representation of different languages in the centre).	<input type="checkbox"/>	<input type="checkbox"/>
Multicultural events are held (e.g. multicultural diversity day).	<input type="checkbox"/>	<input type="checkbox"/>
The children receive support in handling ethnic/cultural discrimination.	<input type="checkbox"/>	<input type="checkbox"/>
Interpreters are used in the work with parents.	<input type="checkbox"/>	<input type="checkbox"/>



36 To what extent do the following statements apply to your centre for children under 3?

 Please provide a response in **each** row.

	Does not apply at all					Applies entirely
	1	2	3	4	5	6
The children are able to decide for themselves whether they want to sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves when they want to sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to help plan their meals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to have a say in the room design and furnishings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves who they want to play with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves what they want to play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves where they want to play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to help plan their days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to have a say in the setting of rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are places for the children to have quiet time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a children's council, parliament or similar co-determination body for the children to represent their interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No children under 3 at my centre.	<input type="checkbox"/>					

37 To what extent do the following statements apply to your centre for children over 3?

 Please provide a response in **each** row.

	Does not apply at all					Applies entirely
	1	2	3	4	5	6
The children are able to decide for themselves whether they want to sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves when they want to sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to help plan their meals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to have a say in the room design and furnishings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves who they want to play with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves what they want to play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to decide for themselves where they want to play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to help plan their days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children are able to have a say in the setting of rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are places for the children to have quiet time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a children's council, parliament or similar co-determination body for the children to represent their interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No children over 3 at my centre.	<input type="checkbox"/>					

38 Which aspects of multilingualism apply at your centre?

 Please provide a response in **each** row.

	Yes	No
Multilingualism is encouraged by making appropriate materials available (e.g. multilingual books).	<input type="checkbox"/>	<input type="checkbox"/>
Multilingualism is encouraged through appropriate activities (e.g. multilingual singing, theatre).	<input type="checkbox"/>	<input type="checkbox"/>
Children with a native language other than German are regularly asked about meaning in their mother tongue.	<input type="checkbox"/>	<input type="checkbox"/>
You or your colleagues speak languages other than German with some of the children during daily pedagogical activities.	<input type="checkbox"/>	<input type="checkbox"/>
Some of the children speak to each other in languages other than German.	<input type="checkbox"/>	<input type="checkbox"/>

39 To what extent do the following statements apply at your centre?

 Please provide a response in **each** row.

	Does not apply at all					Applies entirely
	1	2	3	4	5	6
The centre's rooms are accessible to all.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special materials are used during daily pedagogical activities to reduce communication barriers (e.g. speech computer, hearing aid system).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All of the children are able to access the centre's rooms independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The midday meal is not dependent on the parents' financial situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The children's time-intensive, individual needs can also be met with the current staffing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



40 In the last 12 months, did your centre offer the following as part of its cooperation with parents and families?

 Please provide a response in **each** row.

	Yes	No
Development talks	<input type="checkbox"/>	<input type="checkbox"/>
Individual advice, e.g. on questions of upbringing, education and care	<input type="checkbox"/>	<input type="checkbox"/>
Referral to specialists, support services or therapeutic services	<input type="checkbox"/>	<input type="checkbox"/>
Arrangement of contact with social services for parents and families (e.g. health, marriage or educational counselling; services that support and advise families with a migration background on integration)	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for co-determination, e.g. choice of meals or trips	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the organisation of daily pedagogical activities	<input type="checkbox"/>	<input type="checkbox"/>
Parents' evenings	<input type="checkbox"/>	<input type="checkbox"/>
Letters to parents	<input type="checkbox"/>	<input type="checkbox"/>
Events and presentations on educational topics (e.g. media training)	<input type="checkbox"/>	<input type="checkbox"/>
Events with parents and families (e.g. events, trips, projects)	<input type="checkbox"/>	<input type="checkbox"/>
Meet-ups for parents	<input type="checkbox"/>	<input type="checkbox"/>
Co-determination bodies, e.g. parents' association	<input type="checkbox"/>	<input type="checkbox"/>
Parent surveys	<input type="checkbox"/>	<input type="checkbox"/>
Courses for parents, e.g. language/cookery/sewing courses	<input type="checkbox"/>	<input type="checkbox"/>
Observation visits for parents in the ECEC centre (outside the settling-in period)	<input type="checkbox"/>	<input type="checkbox"/>
Documentation of daily pedagogical activities in weekly plans or on display boards	<input type="checkbox"/>	<input type="checkbox"/>
Visits by the pedagogical staff to the families	<input type="checkbox"/>	<input type="checkbox"/>

41 How are parents involved in organisation of the ECEC centres?

 Please provide a response in **each** row.

	Yes	No
Have a say in the daily opening hours	<input type="checkbox"/>	<input type="checkbox"/>
Have a say in personnel-related issues (e.g. staff shortages, staff recruitment)	<input type="checkbox"/>	<input type="checkbox"/>
Have a say in food-related matters at the ECEC centres	<input type="checkbox"/>	<input type="checkbox"/>
Have a say in closure times during the business/ECEC centre year	<input type="checkbox"/>	<input type="checkbox"/>
Have a say in the ECEC centre concept	<input type="checkbox"/>	<input type="checkbox"/>
Have a say in offers and projects for the children	<input type="checkbox"/>	<input type="checkbox"/>
Have a say in offers and projects for the parents	<input type="checkbox"/>	<input type="checkbox"/>
Participation in pedagogical offers	<input type="checkbox"/>	<input type="checkbox"/>
Participation in festivities	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the room maintenance	<input type="checkbox"/>	<input type="checkbox"/>
Other opportunities for participation/having a say	<input type="checkbox"/>	<input type="checkbox"/>

42 What is your gender?

 Please only mark **one** response.


Male ☐ Female ☐ Diverse ☐

43 In which year were you born?

Birth year

44 In which country were you born?

Germany (FRG and GDR) ☐ →
Another country ☐ →

 In case of political changes over the years, please indicate the current German name where applicable.

45 How long have you lived in Germany?

 If you have moved to Germany several times, please refer to your last move!

You yourself: Year Since birth ☐

46 Do you have German citizenship?

Yes ☐ →
No ☐ →

47 How did you acquire German citizenship?

 Please only mark **one** response.

By birth ☐
At least one of my parents has German citizenship ☐
Through marriage, adoption, naturalisation or as a repatriate ☐

 Please specify:

In the year

48 In which country is your father's place of birth today?

Germany (FRG and GDR) ☐
Another country ☐

 In case of political changes over the years, please indicate the current German name where applicable.

49 In which country is your mother's place of birth today?

Germany (FRG and GDR) ☐
Another country ☐

 In case of political changes over the years, please indicate the current German name where applicable.



50 What is your highest general school-leaving qualification?

 Please only mark **one** response.

- | | |
|---|--------------------------|
| School pupil, still in full-time mainstream education | <input type="checkbox"/> |
| Left school without a school-leaving qualification | <input type="checkbox"/> |
| Secondary school leaving certificate (<i>Hauptschulabschluss, Volksschulabschluss</i>) or equivalent | <input type="checkbox"/> |
| Completed year 8 or 9 at a GDR polytechnic secondary school (<i>Polytechnische Oberschule</i>) | <input type="checkbox"/> |
| Technical school leaving certificate (<i>Realschulabschluss, Mittlere Reife</i>) or equivalent | <input type="checkbox"/> |
| Completed year 10 at a GDR polytechnic secondary school (<i>Polytechnische Oberschule</i>) | <input type="checkbox"/> |
| Advanced technical college entrance qualification (<i>Fachhochschulreife</i>) | <input type="checkbox"/> |
| Secondary school leaving certificate (<i>Abitur</i>)/general or subject-related higher education entrance qualification (<i>Gymnasium</i> or GDR extended secondary school (<i>Erweiterte Oberschule</i>), | <input type="checkbox"/> |
| Another school-leaving qualification | <input type="checkbox"/> |
| Foreign school-leaving qualification | <input type="checkbox"/> |
| Completion time (in years) of the foreign school-leaving qualification | <input type="text"/> |

51 Were any other people present when you completed the questionnaire?

 Please select **all** applicable answers.

- | | |
|-----------------------|--------------------------|
| Yes, staff/colleagues | <input type="checkbox"/> |
| Yes, a superior | <input type="checkbox"/> |
| Yes, another person | <input type="checkbox"/> |
| No | <input type="checkbox"/> |

52 What is today's date?

Day Month

53 Did you complete the questionnaire in one go?

- | | |
|------------------------------------|--------------------------|
| Yes | <input type="checkbox"/> |
| No, with one/several interruptions | <input type="checkbox"/> |

54 An ERiK-Survey was already conducted in ECEC centres back in 2020. Did you participate in the ERiK-Survey 2020 personally?

- | | |
|------------|--------------------------|
| Yes | <input type="checkbox"/> |
| No | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |

Thank you for completing this questionnaire!

Please return the completed questionnaire to
infas in the postage-paid envelope.