

AID:A 2027: Survey contents

Children (0Y – School enrolment)	Children (School enrolment – 11Y)	Adolescence (12Y-17Y)	Young adults (18Y+)	Parents	Household
<ul style="list-style-type: none"> ✓ Age ✓ Gender 	<ul style="list-style-type: none"> ✓ Age ✓ Gender 	<ul style="list-style-type: none"> ✓ Age ✓ Gender 	<ul style="list-style-type: none"> ✓ Age ✓ Gender 	<ul style="list-style-type: none"> ✓ Age ✓ Gender 	<ul style="list-style-type: none"> ✓ Size of household ✓ Household income ✓ Economic situation of household ✓ Household members in need of care
<ul style="list-style-type: none"> ✓ Leisure activities ✓ Activities with family 	<ul style="list-style-type: none"> ✓ Leisure activities ✓ Activities with family 	<ul style="list-style-type: none"> ✓ Life satisfaction, subjective well-being ✓ Leisure activities ✓ Activities with family ✓ Club activities and engagement ✓ Political participation ✓ Interest in politics/ political alignments/ trust in politics 	<ul style="list-style-type: none"> ✓ Life satisfaction, subjective well-being ✓ Leisure activities ✓ Club activities and engagement ✓ Politische Partizipation ✓ Interest in politics/ political alignments/ trust in politics 	<ul style="list-style-type: none"> ✓ Life satisfaction, subjective well-being ✓ Leisure activities 	
<ul style="list-style-type: none"> ✓ Media usage 	<ul style="list-style-type: none"> ✓ Media usage 	<ul style="list-style-type: none"> ✓ Media usage 		<ul style="list-style-type: none"> ✓ Media usage 	

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<ul style="list-style-type: none"> ✓ Institutional and private care ✓ School attendance 	<ul style="list-style-type: none"> ✓ Institutional and private care ✓ School attendance ✓ Attendance at all-day care (in German: Ganztagschule) 	<ul style="list-style-type: none"> ✓ School attendance ✓ Attendance at all-day care (in German: Ganztagschule) 	<ul style="list-style-type: none"> ✓ School attendance 		
<ul style="list-style-type: none"> ✓ Parental engagement in school 	<ul style="list-style-type: none"> ✓ Parental engagement in school 	<ul style="list-style-type: none"> ✓ Parental engagement in school 	<ul style="list-style-type: none"> ✓ Educational degrees ✓ Career goals/Plans after school ✓ Finished job training/university degree ✓ Employment status and working conditions 	<ul style="list-style-type: none"> ✓ Educational degrees ✓ Career goals/Plans after school ✓ Finished job training/university degree ✓ Employment status and working conditions ✓ Compatibility of life spheres (e.g. family and work) 	<ul style="list-style-type: none"> ✓ Educational degrees ✓ Finished job training/university degree ✓ Employment status and working conditions
		<ul style="list-style-type: none"> ✓ Sense of time ✓ Training and career stages (episodes) 	<ul style="list-style-type: none"> ✓ Sense of time ✓ Training and career stages (episodes) 	<ul style="list-style-type: none"> ✓ Sense of time 	

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		<ul style="list-style-type: none"> ✓ Life events (e.g. first romantic relationship) ✓ Life events: activities without parents ✓ Family/Relationship status ✓ Relationship satisfaction ✓ Relationship dynamics in families 	<ul style="list-style-type: none"> ✓ Life events (e.g. first romantic relationship) ✓ Family/relationship status ✓ Relationship satisfaction ✓ Relationship dynamics in families 	<ul style="list-style-type: none"> ✓ Family/relationship status ✓ Relationship satisfaction ✓ Parental cooperation ✓ Parenting methods ✓ Parental stress ✓ Media literacy 	
<ul style="list-style-type: none"> ✓ Media literacy ✓ Contact in communication in separated families 	<ul style="list-style-type: none"> ✓ Media literacy 		<ul style="list-style-type: none"> ✓ Support by parents 	<ul style="list-style-type: none"> ✓ Support by environment 	
<ul style="list-style-type: none"> ✓ Friendships 	<ul style="list-style-type: none"> ✓ Friendships 	<ul style="list-style-type: none"> ✓ Friendships 	<ul style="list-style-type: none"> ✓ Friendships 		

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	<ul style="list-style-type: none"> ✓ Participation in youth-specific activities (e.g. youth centre, summer camps) ✓ Usage of support services for young people (consultation youth services; school social work; psychotherapy) 	<ul style="list-style-type: none"> ✓ Participation in youth-specific activities (e.g. youth centre, summer camps) ✓ Usage of support services for young people (consultation youth services; school social work; psychotherapy) 	<ul style="list-style-type: none"> ✓ Participation in youth-specific activities (e.g. youth centre, summer camps) ✓ Usage of support services for young people (consultation youth services; school social work; psychotherapy) 		
<ul style="list-style-type: none"> ✓ Age-appropriate development 	<ul style="list-style-type: none"> ✓ Age-appropriate development 			<ul style="list-style-type: none"> ✓ Usage of support services for parents and families 	
<ul style="list-style-type: none"> ✓ Health 	<ul style="list-style-type: none"> ✓ Mental well-being/health ✓ Health 	<ul style="list-style-type: none"> ✓ Mental well-being/health ✓ Health ✓ Personal value system (e.g. gender roles of men and women) 	<ul style="list-style-type: none"> ✓ Mental well-being/health ✓ Health ✓ Personal value system (e.g. gender roles of men and women) 	<ul style="list-style-type: none"> ✓ Health 	
<ul style="list-style-type: none"> ✓ Self-esteem/ Self-efficacy 	<ul style="list-style-type: none"> ✓ Self-esteem/ Self-efficacy 	<ul style="list-style-type: none"> ✓ Self-efficacy 		<ul style="list-style-type: none"> ✓ Self-efficacy 	

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Children (0Y – School enrolment)	Children (School enrolment – 11Y)	Adolescence (12Y-17Y)	Young adults (18Y+)	Parents	Household
<ul style="list-style-type: none"> ✓ Religious affiliation ✓ Mother tongue ✓ Citizenship ✓ Background/Country of origin 	<ul style="list-style-type: none"> ✓ Allowance ✓ Religious affiliation ✓ Mother tongue ✓ Citizenship ✓ Background/Country of origin 	<ul style="list-style-type: none"> ✓ Deviant behaviour ✓ Experiences with bullying and violence ✓ Experiences with discrimination ✓ Gender identity ✓ Sexual orientation ✓ Net income ✓ Allowance ✓ Religious affiliations ✓ Mother tongue ✓ Citizenship ✓ Background/Country of origin 	<ul style="list-style-type: none"> ✓ Deviant behaviour ✓ Experiences with bullying and violence ✓ Experiences with discrimination ✓ Gender identity ✓ Sexual orientation ✓ Net income ✓ Religious affiliations ✓ Mother tongue ✓ Citizenship ✓ Background/Country of origin 	<ul style="list-style-type: none"> ✓ Conflicts and violence in partnerships ✓ Sexual orientation ✓ Net income ✓ Mother tongue ✓ Citizenship ✓ Background/Country of origin 	